

**Integrated Support Solution (ISS), Baby Steps**  
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**Nevada Early Intervention Services Annual Program Performance Report**  
**(FFY 2016) July 1, 2016 to June 30, 2017**



**Counties Served:** Clark

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the ISS Baby Steps EIS Program to the targets established for the State.

Program Demographics		State Target	Program Performance Against Target			
# of infants and toddlers with an IFSP on December 1, 2016	252		FFY16	Program Status FFY16	FFY15	Met Target
Total # of children served July 1, 2016 to June 30, 2017	432		# of Children	Percent	Previous Year	FFY16
<b>State Performance Plan Indicator</b>						
Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2017 Program Monitoring)		100%	14 of 16	88%	Program did not receive comprehensive monitoring this FY	
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC <sup>1</sup> )		96%	252 of 252	100%	100%	√
<b>Child Outcomes:</b> Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF <sup>2</sup> )						
<b>Outcome A: Positive social-emotional skills (including social relationships)</b>						
1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program		66.84%	180	52.4%	74.2%	
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program		40.04%	180	28.9%	37.4%	
<b>Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)</b>						
1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program		70.86%	180	71.8%	76.2%	√
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program		38.34%	180	20.0%	23.1%	
<b>Outcome C: Use of appropriate behavior to meet their needs.</b>						
1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program		66.18%	180	61.2%	77.5%	
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program		41.80%	180	36.1%	40.1%	
<b>Family Outcomes:</b> Percent of families that report early intervention has helped their family						
A. Know Their Rights. (Data source: 2017 Family Survey)		96.5%	25 of 26	96%	90%	
B. Effectively communicate their children's needs. (Data source: 2017 Family Survey)		95.5%	25 of 26	96%	90%	√
C. Help their children develop and learn. (Data source: 2017 Family Survey)		93.5%	25 of 26	96%	100%	√
Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC <sup>1</sup> , December 1, 2016)		1%	282 of 28,309	1.00%	1.1%	√
Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TRAC <sup>1</sup> , December 1, 2016)		2%	2,255 of 85,071	2.65%	2.60%	√
Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRAC <sup>1</sup> )		100%	134 of 135	99%	96%	

Percent of infants and toddlers with transition plans (Data source: SFY 2017 Program Monitoring)	100%	18 of 22	82%	Program did not receive comprehensive monitoring this FY	
Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC <sup>1</sup> )	100%	Programs are not rated on this indicator as it is an activity completed by the Part C Office			
Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source: TRAC <sup>1</sup> )	100%	123 of 125	98%	95%	
<b>Program Determination:</b>				<b>Needs Assistance</b>	

Nevada Early Intervention Services State Performance Plan is available at: <http://dhhs.nv.gov/Programs/IDEA/Publications/>

TRAC<sup>1</sup> -- Tracking Resources and Children Early Intervention Database

COSF<sup>2</sup> -- Child Outcomes Summary Form