

January 24, 2020 Issue 1



NCPMI Nevada

Pyramid Model

What is The Pyramid Model?

The Pyramid Model provides guidance for:

- Early Childhood special education personnel
- Early Intervention Personnel
- Early Educators
- Families
- Other Professionals

Who Created the Pyramid Model?

The Pyramid Model was developed by two national, federally-funded research and training centers: [The Center for the Social and Emotional Foundations for Early Learning \(CSEFEL\)](#) and [Technical Assistance Center on Social Emotional Intervention for Young Children \(TACSEI\)](#). These centers’ faculty represent nationally recognized researchers and program developers in the areas of social skills and challenging behavior.

NCPMI Role in Pyramid Model

The National Center for Pyramid Model Innovation’s (NCPMI) goal is to provide states with technical assistance and training to establish the systems and policies needed to adopt and sustain the implementation of the Pyramid Model. NCPMI is focused on the implementation of the Pyramid Model to promote the social, emotional, and behavioral outcomes of young children birth to five, address disparities in discipline practices, promote family engagement, use data for decision-making, and foster inclusion of children with, and at risk for, developmental delays and disabilities.

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Check your Noggin!

Definitions—

Practices: Teachable and doable behaviors that staff will use with children and families that can be used, replicated, and measured for fidelity.

Activity: An educational procedure designed to stimulate learning by first-hand experience

Jennifer Kellogg and Karen Frisk showcasing their Nevada Pyramid Model creations to assist NEIS NE Staff with

POLL:

Which coaching strategy are they demonstrating?

- A. Practice
- B. Activity
- C. Both
- D. None of the Above



Technical Assistance Nevada IDEA Part C Office

The Nevada Department of Health and Human Services (DHHS) is the Lead Agency for Early Intervention Services (EIS). **DHHS's Part C Office** provides the oversight for **Early Intervention Services** of the **Individuals with Disabilities Education Act (IDEA)**. Activities of the Part C Office include providing technical assistance to programs, identifying and coordinating resources, and other areas required by federal regulations.

Pyramid Model Objective:

The Pyramid Model provides the framework for the supports and interventions needed by all families for healthy social emotional development in infants and toddlers. The Pyramid Model provides a tiered intervention framework of evidenced-based intervention for promoting the social, emotional, and behavioral development of all infants and toddler.

State of Nevada Early Intervention Services Vision Statement:

To create a sustainable statewide foundation using evidence-based practices with fidelity to coach and mentor all Early Intervention practitioners to be confident and capable regarding social, emotional, and behavioral development. These efforts will promote reciprocal relationships with families in their natural environments and support every family to help their child successfully achieve family-identified outcomes.

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Resources

<https://challengingbehavior.cbcs.usf.edu/>

NCPMI will be offering technical assistance to states for the implementation of Pyramid Model innovations.

Technical Assistance in state capacity building includes:

- ⇒ Web-based information including use of the Statewide Implementation Guide web space to introduce leaders to the state capacity building approach; and, examples of activities, tools, procedures and policies from states and programs.
- ⇒ Distance technical assistance to groups of states with similar goals related to implementing and

scaling the Pyramid Model over a one or two year period including conference calls, webinars, and individual assistance on action plans. Topics may include exploring the Pyramid Model for statewide adoption, Scaling-up current efforts to implement the Pyramid Model, or applying the Pyramid Model to Part C or new issues such as suspension and expulsion.

- ⇒ Intensive technical assistance to states that includes on-site training and TA over a two year period.



Center on the Social and Emotional
Foundations for Early Learning

Glossary

Implementation Site: Implementation sites are local sites or programs that participate in training and enroll in an effort to implement the targeted practices and have a leadership team to guide the process of implementation. A site might be one agency, one program or one location.

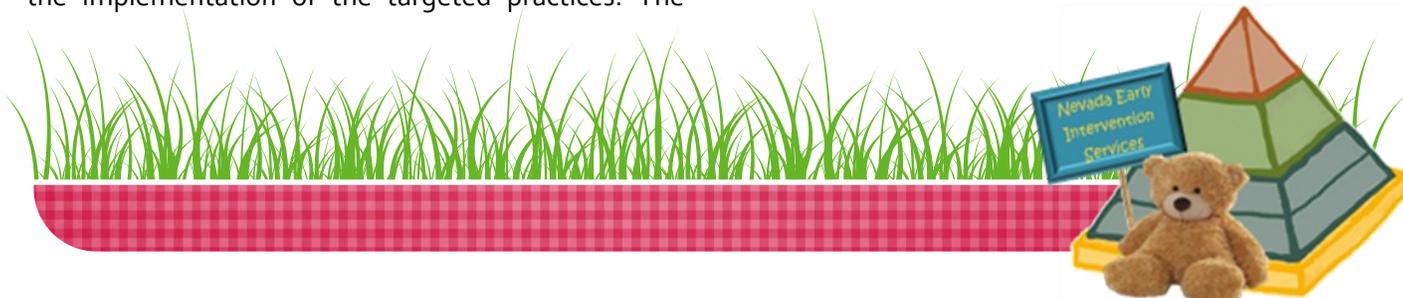
Program Coach: The (external) program coach provides guidance and support to the Program Leadership Team on the implementation of targeted practices. The program coach provides an outside perspective that is informed by experiences across programs. Program coaches also serve as state training and technical assistance providers.

Practitioner Coach: The (internal) practitioner coach provides practice-based coaching to practitioners in the implementation of the targeted practices. The

practitioner coach is typically employed by the program or site or has an ongoing relationship with the program.

Fidelity: Fidelity refers to the degree to which an intervention or practice is delivered as intended by the developers and achieves expected results. Fidelity implies strict and continuing faithfulness to the original innovation or practice. Fidelity can be measured and compared to previous or future efforts to deliver the intervention or practice.

Practice-Based Coaching: Coaching that is focused on the implementation of specified practices. Practice-based coaching occurs in the context of a collaborative partnership and uses a cyclical process of action planning, observation, reflection and feedback for supporting practitioners' use of recommended practices



"We are committed to building collaborative partnerships that support caregiver's nurturing relationships with their child". NEIS-Reno Mission Statement

NEIS Reno

"NEIS-Reno has made great strides in implementing the Pyramid Model practices. We are consistently promoting pyramid to all staff so that they become more familiar with the framework. We had over 60 staff members attend the initial training and had 11 staff members attend Prevent, Teach, and Reinforce training. We have 7 practitioner coaches who have started the coaching process with our developmental specialists.

We are striving to incorporate Pyramid into our daily practice. One of the strategies we have implemented is "Pyramid Pieces," which are conversation starters to help our teams reflect on their practices. This challenges them to try different coaching strategies. We review "Pyramid Pieces" at our weekly staff meetings to keep pyramid at the forefront of our agency. We also have a dedicated bulletin board for NCPMI information that we keep up-to-date.

Pyramid practitioner coaches meet weekly to review the progress that we are making. We use these meeting to reflect on the challenges and celebrations of piloting the Pyramid model. We also use this time to team and problem solve to better our coaching practices. NEIS-Reno is excited to be part of the pilot program implementation journey!"



"We are committed to building relationships with our staff and families that grow confidence and capabilities to support social emotional competence". NEIS-NE Mission Statement



NEIS Northeast

Leadership staff Jennifer Kellogg and Karen Frisk collaborated to provide staff with a quick at hand resource guide for families use surrounding

social and emotional development. Using page protectors the pages of the binder can be divided into sections for practitioners to use for themselves or give to parents as needs arise. The folders were inspired by the [Backpack Collection](#), as designed to keep the pyramid topics organized. Each office was provided a binder that includes our mission statement and handouts separated by domains.



using inspirational quotes was enjoyed by the staff.

"We also have a set of dice created by Jen's mom with 4 different emotions on each die and each office has a set of these for family engagement during visits".



NEIS Northeast

Barbara Stoll shared that approximately 81 family members attended a family barbeque to introduce the Pyramid Model to NEIS families receiving Early Intervention Services.



"Families and professionals: a team working together to promote happy and healthy relationships in young children". The Continuum Mission Statement

Continuum

The Continuum has been a community provider of Nevada Early Intervention Services since 2009 yet has been providing wellness and rehabilitation services to the Reno/Sparks community for the past three decades. Previous to becoming an implementation site for NCPMI grant, the Continuum's early intervention (EI) program was committed to enhancing social-emotional competency in professional development for the benefit of the families served. In place prior to NCPMI training, each child is given a social-emotional screening at 6 month and annual review of IFSPs, several professionals are trained in social-emotional assessments, and we participated in monthly coaching calls with TACSEI representative, Janice Lee. In addition, Developmental Specialists were meeting monthly for internal training on Pyramid model practices.

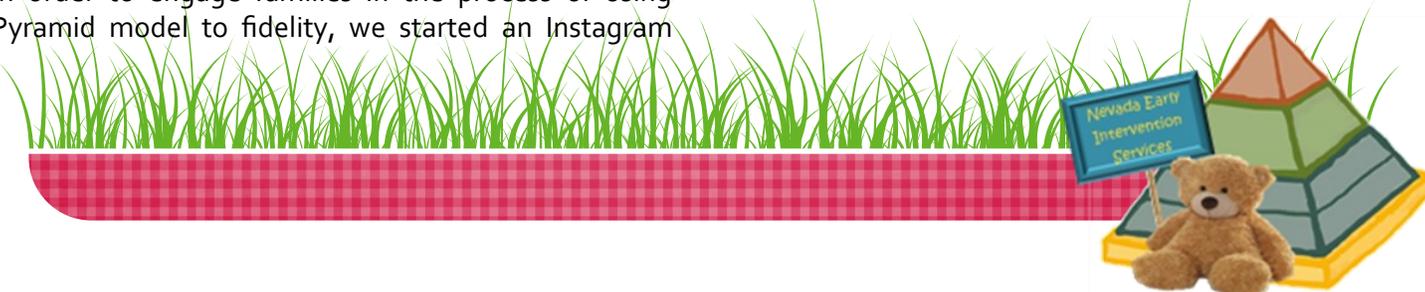
Since becoming an implementation site, we've already begun to see changes in the practices of our professionals even before coaching cycles have begun. We have committed to monthly staff meetings with all EI staff – speech pathologists, physical therapists, occupational therapists, administrative staff, and developmental specialists – in building staff buy-in. These meetings consist of updates in procedures, universal Pyramid model practices, and challenging staff in pursuing aspects on EI Fidelity Instrument in their practice.

In order to engage families in the process of using Pyramid model to fidelity, we started an Instagram

social media account dedicated to providing milestones, tips, and resources to parents to enhance their social-emotional competence in young children. We are strategic to ensure content is high quality and have consulted with a parent within our program who has used Instagram for their own business.



Our site leadership team currently consists of Data Coordinator (Sarah Horsman-Ploeger, supervisor/ Developmental Specialist), Practitioner Coach (Christie Bringman, Developmental Specialist), and Program Coach (Britney McCain, ASD QA).



Upcoming Trainings

New Employee Orientation-

- ⇒ January 28 & 29 Reno, NV
- ⇒ February 25 & 26 Las Vegas, NV
- ⇒ April 7 Elko, NV

For more information contact your supervisor

NEVADA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (NevAEYC) Annual Conference -

April 16-18 Sparks, NV

<https://nevaeyc.org/events/state-conference/>

Conference Overview:

- ⇒ **Thursday – DIVISION FOR EARLY CHILDHOOD (DEC): Trauma Informed Care 8:00am – 4:30pm**
- ⇒ **Thursday Night Fireside Chat: 5:30pm – 7:00pm**
- ⇒ **Friday Sessions: 8:00am – 5:30pm**
- ⇒ **Friday Night Networking: 5:30pm-6:30pm**
- ⇒ **Saturday Sessions: 8:00am – 5:30pm**

CONTINUING EDUCATION UNITS :

Nevada Registry Credits: We are planning for up to 24 credits to be available for attendance all three days!

Department of Education Credits: We are planning for up to 1.5 credits to be available for attendance all three days (.5 Thursday, .5 Friday, and .5 Saturday).

National Training Institute on Effective Practices: Addressing Challenging Behavior

April 21-24, St. Petersburg, FL

<https://challengingbehavior.cbcs.usf.edu/Training/Conference/index.html>

- ◇ *Nevada Part C Office will attend to present at the poster session.*
- ◇ *Last year representatives from 30 states and 3 countries attended.*

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More family resources at
[ChallengingBehavior.org/Implementation/Family.html](https://challengingbehavior.org/implementation/family.html)



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Resource for Families:

The National Center for Pyramid Model Innovations

Nurturing and responsive relationships with children, their families, and colleagues are essential components of the universal tier of the Pyramid Model. Building positive relationships with families requires time and trust. Resources on positive strategies to use at home, like this *Help Us Have a Good Day: Positive Strategies for Families* infographic is also available in **Spanish**

Find the printable infographic in English and Spanish at:

https://challengingbehavior.cbcs.usf.edu/docs/Family-Strategies_Infographic.pdf

https://challengingbehavior.cbcs.usf.edu/docs/Family-Strategies_Infographic_sp.pdf